

OBRAZOVANJE

Izvori i metode prikupljanja podataka

Podaci o predškolskom, osnovnom i srednjem obrazovanju od školske 2015/2016. godine rezultat su statističke obrade baze podataka Ministarstva prosvjete - MEIS.

Podaci o visokom obrazovanju prikupljaju se redovnim godišnjim izvještajima.

Obuhvat

Godišnjim istraživanjima statistike obrazovanja obuhvaćeno je osnovno, srednje i visoko obrazovanje. Podaci za osnovno i srednje obrazovanje odnose se na kraj školske godine, dok se podaci za upisane studente i nastavno osoblje na visokim školama, fakultetima i akademijama odnose na zimski semestar u kome je izvršen upis studenata. Podaci o diplomiranim studentima, specijalistima, magistrima nauka i doktorima nauka, odnose se na kalendarsku godinu.

Definicije

U statistici obrazovanja pod pojmom škola podrazumijeva se obrazovno-vaspitna ustanova ili jedinica koja obavlja obrazovno vaspitnu djelatnost ostvarivanjem nastavnog plana i programa. Kao škola je prikazana svaka školska jedinica, bez obzira da li je samostalna škola, matična škola, jedinica u sastavu (područno odjeljenje) ili odjeljenje pri drugoj vrsti škole.

Redovno osnovno obrazovanje

Osnovno obrazovanje i vaspitanje je obavezno za svu djecu uzrasta od šest do petnaest godina života. Osnovno obrazovanje i vaspitanje traje devet godina.

Osnovne škole obuhvataju područna odjeljenja-jedinice u sastavu i to: četvororazredne, petorazredne, samostalne i matične devetorazredne (potpune) osnovne škole.

Redovno srednje obrazovanje

Srednja škola može biti osnovana kao gimnazija, umjetnička ili kao stručna škola.

U gimnaziji se stiče opšte obrazovanje iz prirodnih i društvenih nauka radi nastavljanja školovanja. Školovanje u gimnaziji traje četiri godine.

U umjetničkoj školi se stiče IV stepen stručne spreme iz oblasti muzičke i baletske umjetnosti. Školovanje traje četiri godine.

U stručnoj četvorogodišnjoj školi se stiče IV stepen stručne spreme, odnosno srednje obrazovanje za rad i dalje školovanje. Stručne škole su: građevinska, mašinska, poljoprivredna, šumarska, medicinska, ekonomska, ugostiteljska, trgovinska, saobraćajna, pomorska i dr.

U trogodišnjim stručnim školama stiče se III stepen stručne spreme.

Od školske 1987/88. godine, u srednjim školama, učenici se od prvog razreda obrazuju za odgovarajuću struku, odnosno zanimanje, a od školske 1990/91. godine srednje obrazovanje se realizuje po područjima rada i u okviru njih po obrazovnim profilima (zanimanjima).

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama (osnovno i srednje)

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama je obrazovanje djece i mladih ometene u psihikom ili fizičkom razvoju. Učenici se, po pravilu, primaju u starosti školske obaveze, ali i preko nje. Nastavni plan i program ovih škola u skladu je s planom i programom odgovarajuće redovne škole, prilagođen stepenu ometenosti učenika.

Odjeljenja za obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama pri odgovarajućim redovnim školama prikazana su kao školske jedinice, što je u saglasnosti sa definicijom škole kao jedinice posmatranja

EDUCATION

Sources and methods of data collection

The data on pre-primary, primary and secondary education from school year 2015/2016 are the result of statistical processing of MEIS (Ministry of Education Information System) database.

Data on higher education are collected through regular annual surveys.

Coverage

Annual surveys of education statistics cover primary, secondary and higher education institutions. Data on primary and secondary education relate to the end of a school year, whereas data on enrolled students and teaching staff in higher schools, faculties and academies refer to the winter semester when students were enrolled. Data on graduated students, specialists, master's and doctor's degree holders, refer to the calendar year.

Definitions

As by education statistics, schools are defined as educational institutions or units performing educational activity according to established educational plan and programme. Each school unit is presented as a school, no matter whether it is autonomous school, central school, regional school departments or separate department within different type of school.

Regular primary education

Primary education is obligatory for all children aged 6-15 years. Primary education lasts nine years.

Primary schools comprises regional school departments-units according to the following: four-year, five-year, independent and central nine-year (complete) primary schools

Regular secondary education

Secondary school can be established as gymnasiums, art school or vocational school.

Gymnasiums provide general education in natural and social sciences as a good basis for further education. The schooling lasts for four years.

Art school provides the 4th degree specialist's qualifications in fine arts, music and ballet. The schooling lasts for four years.

All four-year vocational schools provide 4th degree specialist's qualification, i.e. secondary education necessary for work and/or for further schooling. Vocational schools are construction, mechanical engineering, agriculture, forestry, health, economics, catering, business, naval and other schools.

Three-year vocational schools provide 3rd degree of specialist's qualification.

As of school year 1987/88, in secondary schools, students from the first grade had been educated for a certain vocation or occupation branch while as of school year 1990/91, secondary education has been realized by fields of work including educational profiles (occupations).

Education of children with special educational needs (primary and secondary)

Education of children with special educational needs is education of children and youth disturbed in psychological and physical development. Pupils are registered into schools at the age when school obligation is compulsory but also over that age border. Curriculum of these schools is in accordance with curriculum of certain regular school, adapted to the level of disturbance of pupils.

Classes for education of children with special educational needs in corresponding regular schools are shown as school units, which is in line with the definition of school as an observation unit.

Obrazovanje odraslih

U školama za obrazovanje odraslih omogućuje se licima starijim od 15 godina života (odrasli), koji redovno ne pohađaju školu, da steknu osnovno obrazovanje i vaspitanje.

Odrasli osnovnu školu mogu završiti pohađanjem nastave ili polaganjem ispita. Osnovno obrazovanje za odrasle organizuje se po razredima od I do IX i traje četiri godine. Organizaciono, ove škole se javljaju kao posebne škole.

Srednje obrazovanje odrasla lica stiču kao vanredni učenici u srednjim školama.

Osnovne muzičke i baletske škole

Osnovne muzičke i baletske škole pripremaju djecu za nastavak školovanja u srednjim muzičkim i baletskim školama. Školovanje traje od dvije do šest godina i paralelno je s redovnim osnovnim školama.

Osnovna muzička i baletska škola u sastavu srednje umjetničke škole prikazana je kao osnovna muzička i baletska škola.

Visoko obrazovanje

Do školske 2004/05.god. *visoko obrazovanje* je obuhvatalo više škole, fakultete i umjetničke akademije. Visoko obrazovanje se stiče (za studente koji su upisali prije školske 2004/05.) na fakultetima i umjetničkim akademijama na kojima nastava traje najmanje četiri godine, a više obrazovanje se stiče završavanjem prvog stepena visokoškolske nastave ili više škole na kojima nastava traje dvije godine (dvogodišnje studije).

Akadske 2003/04.god. na većini fakulteta prva godina studija je organizovana u skladu sa principima Bolonjske deklaracije, a od akademske 2004/05. god. ovaj način studiranja primjenjuje se na svim fakultetima. Prema Zakonu o visokom obrazovanju (Sl. List RCG, br. 60/03) postoje tri nivoa visokog obrazovanja: osnovne studije, postdiplomske studije (specijalističke i magistarske) i doktorske studije. Visoko obrazovanje se ostvaruje kroz: akademske i primijenjene studijske programe.

Status studenta stiče se upisom na odgovarajući studijski program. Student može imati status budžetski finansiranog ili samofinansirajućeg studenta. Na privatnim visokoškolskim ustanovama studenti plaćaju školarinu i imaju status samofinansirajućih studenata.

Stopa upisa

Stopa upisa u predškolske ustanove predstavlja odnos ukupnog broja upisane djece u predškolske ustanove na stotinu djece starosti 0-5 godina.

Stopa upisa u osnovnu školu predstavlja odnos broja učenika koji su upisali osnovnu školu (ISCED 1+2) uključujući i djecu u resursnim centrima na početku školske godine na 100 djece uzrasta 6 - 14 godina.

Stopa upisa u srednju školu predstavlja odnos broja učenika koji su upisali srednju školu (ISCED 3) uključujući i djecu u resursnim centrima na početku školske godine na 100 djece uzrasta 15 - 18 godina.

Stopa upisa na visoko obrazovanje predstavlja odnos broja studenata koji su upisali studije na visokoškolskim ustanovama (ISCED 5-8) na početku akademske godine na 100 stanovnika, uzrasta 19 - 27 godina.

Adult education

Schools for adults' education provide possibility to persons over 15 years (adults) who are not regularly attending a school, to acquire elementary education and training.

Adults can complete primary school by either regular attending of school or taking exams. Primary education for adults is organized by grade from I to IX and lasts for four years. Organizationally, these are recognized as separate schools.

Adults acquire a secondary education as part-time students in secondary schools.

Primary music and ballet schools

In *primary music and ballet schools*, pupils are being prepared for further schooling in secondary music and ballet schools. Schooling lasts from two to six years and goes in parallel with regular primary schooling.

Primary music and ballet art school within a secondary art school is shown as primary music or ballet school.

Higher education

Until school year 2004/05, *higher education* included high schools, faculties and art academies. Higher (tertiary education) – faculties and academies (for students enrolled before the school year 2004/05) is received at faculties and art academies, and is lasting minimum 4 years, while *high (post-secondary non-tertiary education)* is received upon completion of first degree of higher education or completion of high schools, whereas in both cases the schooling lasts 2 years.

In almost all faculties the first year of studies of academic year 2003/04, was organized in consistency with Bologna Declaration, while as of 2004/05 academic year it has been applied in all faculties. Pursuant to the Law on Higher Education (Official Gazette of the Republic of Montenegro 60/03), there are three levels of higher education: basic studies, postgraduate studies (specialist and master) and PhD studies. Higher education is achieved through: academic and applied study programmes.

The status of student is acquired with the entering an appropriate study programme. Student may have the status of state-financed or self-financed student. In private higher education institutions, students pay the tuition fee and possess the status of self-financed students.

Enrollment rate

The enrollment rate in preschool education is the ratio of the total number of children enrolled in pre-schools per 100 of children aged 0-5 years.

The enrollment rate in primary school is the ratio of the number of pupils who enrolled in primary school (ISCED 1 2) including children in resource centers at the beginning of the school year per 100 children aged 6 - 14 years.

The enrollment rate in secondary school is the ratio of the number of pupils who enrolled in secondary school (ISCED 3) including children in resource centers at the beginning of the school year per 100 children aged 15 - 18 years.

The enrollment rate in higher education is the ratio of the number of students who enrolled in the studies at institutions of higher education (ISCED 5-8) at the beginning of the academic year per 100 people aged 19 - 27 years.

20 –1. OSNOVNI POKAZATELJI O OSNOVNIM
I SREDNJIM ŠKOLAMA
kraj 2014/2015. školske godine

BASIC INDICATORS OF PRIMARY
AND SECONDARY EDUCATION
end of 2014/2015 school year

	Škole Schools	Odjeljenja Class units	Učenici koji su završili obrazovanje <i>Pupils who completed education</i>					Završili školu <i>Completed schooling</i>	
			Ukupno <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Završili školu			
						Redovni učenici <i>Regular pupils</i>	Vanredni učenici <i>Part-time pupils</i>		
REDOVNO OSNOVNO OBRAZOVANJE ¹⁾	439	2 507	67 312	31 877	35 435	7 421	-	REGULAR PRIMARY EDUCATION ¹⁾	
REDOVNO SREDNJE OBRAZOVANJE ²⁾	50	1 080	28 021	13 731	14 290	7 564	868	REGULAR SECONDARY EDUCATION ²⁾	
REDOVNO SREDNJE OBRAZOVANJE PO PODRUČJIMA RADA REGULAR SECONDARY EDUCATION BY FIELDS OF STUDY									
PODRUČJA RADA ³⁾								FIELDS OF STUDY ³⁾	
Gimnazija		334	9 432	4 007	5 425	2 542	1 459	Gymnasiums	
Poljoprivreda, proizvodnja i prerada hrane		37	699	355	344	228	113	Agriculture, production and processing of food	
Šumarstvo i obrada drveta		7	105	80	25	52	8	Forestry and wood processing	
Geologija, rudarstvo i metalurgija		5	41	17	24	11	7	Geology, mining and metallurgy	
Mašinstvo i obrada metala		65	1 361	1 263	98	470	44	Mechanical engineering and metal processing	
Elektrotehnika		100	2 580	2 157	423	711	133	Electrical engineering	
Hemija, nemetali i grafičarstvo		11	150	60	90	54	35	Chemistry, non-metals and graph.	
Tekstil i kožarstvo		3	27	-	27	13	13	Textile and leather industry	
Geodezija i građevinarstvo		36	754	465	289	235	75	Geodesy and construction	
Saobraćaj		45	1 211	1 081	130	392	31	Transportation	
Trgovina, ugostiteljstvo i turizam		175	4 257	2 137	2 120	1 462	722	Trade, catering and tourism	
Ekonomija, pravo, administracija		147	4 626	1 870	2 756	1 261	754	Economics, law, administration	
Kultura, umjetnost i javno informisanje		27	206	64	142	52	35	Culture, arts and public informa- tion	
Zdravstvo i socijalna zaštita		77	2 302	678	1 624	593	437	Public health and social welfare	
Ostalo (lične usluge)		11	270	56	214	112	83	Other (personal services)	
Resursni centri-osnovno obrazovanje		29	114	73	41	13	-	Special primary education	
Resursni centri - srednje obrazovanje		19	141	78	63	46	-	Special secondary education	
Osnovno obrazovanje odraslih		17	190	130	60	119	-	Primary education of adults	
Osnovne muzičke i baletske škole		263	3 891	1 561	2 330	361	-	Primary ballet and music schools	

¹⁾ Prikazan je ukupan broj škola (163 matične škole
i područne ustanove)

²⁾ Prikazan je stvaran broj škola.

³⁾ Broj područja rada (Struka) je prikazan za sve razrede (od I – IV razreda).

¹⁾ The total number of schools is presented (163 central
schools and regional schools)

²⁾ The actual number of schools is given.

³⁾ Number of fields of study is given for all grades (1st – 4th)

20 – 2. STOPA UPISA U OSNOVNU ŠKOLU
ENROLLMENT RATE IN PRIMARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Svega All	Muški Male	Ženski Female
2013/2014	97,48	97,91	97,23
2014/2015	98,55	98,50	98,60
2015/2016	98,14	98,52	97,71

20 – 3. STOPA UPISA U SREDNJU ŠKOLU
ENROLLMENT RATE IN SECONDARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Svega All	Muški Male	Ženski Female
2013/2014	90,65	89,99	91,35
2014/2015	86,49	86,53	86,46
2015/2016	84,87	84,74	85,01

20 – 4 . NASTAVNO OSOBLJE – VISOKOŠKOLSKE USTANOVE

TEACHING STAFF – ACADEMIC INSTITUTIONS

	Akademsko osoblje Academic Staff			Stručno osoblje Experts		
	Svega All	Muški Male	Ženski Female	Svega All	Muški Males	Ženski Female
2011/2012	1 266	690	576	281	115	166
2012/2013	1 347	745	602	246	96	150
2013/2014	1 199	650	549	281	121	160
2014/2015	1 253	665	588	250	99	151
2015/2016	1 337	694	643	283	134	149

**20 – 5. STUDENTI PREMA NAČINU
FINANSIRANJA I POLU**

**STUDENTS BY SOURCE
OF FINANCING AND SEX**

	Studenti / Students					
	Ukupno Total		Finansiranje iz budžeta Financed from the Budget		Samofinansiranje Self-financed	
	Svega All	Ženski Females	Svega All	Ženski Females	Svega All	Ženski Females
2011/2012	22 227	11 956	4 670	2 933	17 557	9 023
2012/2013	22 279	11 882	4 852	3 043	17 427	8 839
2013/2014	23 442	12 395	4 837	3 058	18 605	9 337
2014/2015	24 184	12 784	4 488	2 824	19 696	9 960
2015/2016	22 201	11 921	4 211	2 622	17 990	9 299

20 – 6. STUDENTI PREMA NAČINU FINANSIRANJA
I GODINAMA STUDIJASTUDENTS BY SOURCE OF FINANCING
AND YEAR OF STUDIES

	Studenti – ukupno / <i>Students - total</i>						
	Svega <i>All</i>	Godine studija / <i>Year of studies</i>					
		I	II	III	IV	V	VI
UKUPNO / TOTAL							
2011/2012	22 227	7 918	6 558	6 843	765	93	50
2012/2013	22 279	7 705	6 763	7 061	643	97	37
2013/2014	23 442	7 938	6 854	7 800	730	87	33
2014/2015	24 184	8 026	7 048	8 276	699	102	33
2015/2016	22 201	7 151	6 561	7 637	739	81	32
FINANSIRANJE IZ BUDŽETA / FINANCED FROM THE BUDGET							
2011/2012	4 670	1 922	1 272	1 066	267	93	50
2012/2013	4 852	1 937	1 398	1 126	264	90	37
2013/2014	4 837	1 783	1 451	1 203	288	79	33
2014/2015	4 488	1 631	1 322	1 153	265	85	32
2015/2016	4 211	1 595	1 221	1 051	252	63	29

20 – 7. DIPLOMIRANI STUDENTI

FACULTY GRADUATES

		Ukupno <i>Total</i>	Finansiranje iz budžeta <i>Financed from the Budget</i>			Samofinansiranje <i>Self-financed</i>		
			svega <i>All</i>	stari program <i>Old Programme</i>	Bolonjska deklaracija <i>The Bologna Declaration</i>	svega <i>All</i>	stari program <i>Old Programme</i>	Bolonjska deklaracija <i>The Bologna Declaration</i>
2011	Svega/ <i>All</i>	3 045	867	104	763	2 178	67	2 111
	Žene/ <i>Female</i>	1 791	558	73	485	1 233	24	1 209
2012	Svega/ <i>All</i>	2 923	806	60	746	2 117	52	2 065
	Žene/ <i>Female</i>	1 768	509	35	474	1 259	42	1 217
2013	Svega/ <i>All</i>	3 073	837	55	782	2 236	45	2 191
	Žene/ <i>Female</i>	1 809	575	41	534	1 234	26	1 208
2014	Svega/ <i>All</i>	2 978	910	36	874	2 068	17	2 051
	Žene/ <i>Female</i>	1 789	588	18	570	1 201	8	1 193
2015	Svega/ <i>All</i>	2 855	947	24	923	1 908	22	1 886
	Žene/ <i>Female</i>	1 775	655	18	637	1 120	14	1 106

20 – 8. STOPA UPISA NA VISOKO OBRAZOVANJE

ENROLLMENT RATE IN HIGHER EDUCATION

Akademski godina / Academic year	Stopa upisa / The enrollment rate
2012/2013	32,30
2013/2014	34,28
2014/2015	35,41
2015/2016	33,29

20 – 9. UPISANI NA POSTDIPLOMSKE
I DOKTORSKE STUDIJEENROLLED IN POSTGRADUATE
STUDIES AND DOCTORAL STUDIES

	Postdiplomske studije Postgraduate studies				Doktorske studije Doctoral studies	
	Specijalističke studije Specialist studies		Magistarske studije Master studies			
	Svega All	Ženski Females	Svega All	Ženski Females	Svega All	Ženski Females
2011/2012	2 215	1 344	780	500	91	48
2012/2013	2 169	1 253	463	272	54	24
2013/2014	2 014	1 158	552	338	72	38
2014/2015	1 903	1 133	443	252	50	24
2015/2016	2 034	1 109	368	206	40	21

20 – 10. SPECIJALISTI, MAGISTRI I DOKTORI
PO POLUSPECIALISTS, MASTERS AND DOCTORS
BY GENDER

	Specijalisti Specialists		Magistri nauka Masters of science		Doktori nauka Doctors of science	
	svega All	ženski Females	svega All	ženski Females	svega All	ženski Females
2011	1 482	915	257	142	11	4
2012	1 592	1 012	282	179	8	8
2013	1 638	975	296	179	13	4
2014	1 398	828	284	177	20	12
2015	1 466	916	237	150	16	10

20 – 11. MAGISTRI I DOKTORI PREMA OBRAZOVNOM
PODRUČJU¹⁾ NAUČNOG RADA I POLUMASTERS' AND DOCTORS' DEGREES BY EDUCATIONAL
FIELDS¹⁾ OF SCIENTIFIC WORK AND BY SEX

		Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>				
		2013	2014	2015	2013	2014	2015		
UKUPNO	svega	296	284	237	13	20	16	All	TOTAL
	žene	179	177	150	4	12	10	Females	
Obrazovanje	svega	8	3	2	-	-	-	All	Education
	žene	8	3	2	-	-	-	Females	
Nauka o obrazovanju	svega	8	3	2	-	-	-	All	Education science
	žene	8	3	2	-	-	-	Females	
Društvene nauke, poslovanje i pravo	svega	175	170	143	2	8	9	All	Social Sciences, Business and Law
	žene	106	109	98	-	3	6	Females	
Ekonomija	svega	48	40	35	-	2	4	All	Economics
	žene	31	30	26	-	-	3	Females	
Marketing i reklamiranje	svega	10	4	4	-	-	1	All	Marketing and advertising
	žene	6	3	2	-	-	-	Females	
Finansije, bankarstvo, osig.	svega	18	24	17	-	1	1	All	Finance, banking, insurance
	žene	11	16	14	-	1	1	Females	
Računovodstvo	svega	5	5	7	-	-	-	All	Accounting
	žene	5	4	4	-	-	-	Females	
Menadžment i administracija	svega	52	45	47	1	3	1	All	Management and administration
	žene	26	21	30	-	2	1	Females	
Pravo	svega	16	17	4	-	-	-	All	Law
	žene	9	9	3	-	-	-	Females	
Sociologija	svega	2	1	5	1	2	1	All	Sociology
	žene	2	1	4	-	-	1	Females	
Političke nauke	svega	24	34	23	-	-	1	All	Political Sciences
	žene	16	25	14	-	-	-	Females	
Novinarstvo i izvještavanje	svega	-	-	1	-	-	-	All	Journalism and reporting
	žene	-	-	1	-	-	-	Females	
Tehnika, tehnologija i građevinarstvo	svega	35	26	21	3	3	4	All	Engineering, Technology and Construction
	žene	13	9	11	1	2	1	Females	
Mašinstvo, proizvodnja i prerada metala	svega	8	6	-	-	-	2	All	Mechanical engineering, metal production and processing
	žene	2	3	-	-	-	-	Females	
Elektrotehnika i energetika	svega	1	4	3	1	-	-	All	Electrical engineering and energy
	žene	-	-	1	-	-	-	Females	
Elektronika i automatika	svega	9	6	5	2	1	2	All	Electronics and automation
	žene	1	-	2	1	-	1	Females	
Građevinarstvo	svega	10	8	9	-	2	-	All	Construction
	žene	4	4	4	-	2	-	Females	
Arhitektura i urbanizam	svega	3	1	4	-	-	-	All	Architecture and urbanism
	žene	2	1	4	-	-	-	Females	
Hemijska tehnologija	svega	4	1	-	-	-	-	All	Chemical technology
	žene	4	1	-	-	-	-	Females	
Saobraćajno inženjersvo	svega	-	-	-	-	-	-	All	Transport Engineering
	žene	-	-	-	-	-	-	Females	

¹⁾ Klasifikacija obrazovnih područja (EUROSTAT 99)¹⁾ Classification of fields of education (EUROSTAT 99)

20 – 11. MAGISTRI I DOKTORI PREMA OBRAZOVNOM
PODRUČJU¹⁾ NAUČNOG RADA I POLUMASTERS' AND DOCTORS' DEGREES BY EDUCATIONAL
FIELDS¹⁾ OF SCIENTIFIC WORK AND BY SEX

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		Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>				
		2013	2014	2015	2013	2014	2015		
Umjetnost i humanističke nauke	svega	29	28	19	3	6	-	All	Humanities and Arts
	žene	23	23	14	2	4	-	Females	
Likovna umjetnost	svega	3	4	2	-	-	-	All	Fine arts
	žene	2	3	1	-	-	-	Females	
Muzika	svega	5	9	6	-	-	-	All	Music
	žene	5	7	4	-	-	-	Females	
Audio vizuelne tehnike i medijska produkcija	svega	3	-	2	-	-	-	All	Audio-visual techniques and media production .
	žene	1	-	2	-	-	-	Females	
Maternji jezik i književnost	svega	8	6	2	2	3	-	All	Mother tongue and literature
	žene	8	6	2	2	1	-	Females	
Strani jezici	svega	8	8	5	-	3	-	All	Foreign languages
	žene	6	7	4	-	3	-	Females	
Istorija	svega	1	1	1	1	-	-	All	History
	žene	1	-	1	-	-	-	Females	
Filozofija	svega	1	-	1	-	-	-	All	Philosophy
	žene	-	-	-	-	-	-	Females	
Prirodne nauke, matematika i informatika	svega	15	12	12	4	1	1	All	Natural sciences, Mathematics and Information Technology
	žene	10	7	6	-	1	1	Females	
Matematika	svega	1	-	-	-	-	1	All	Mathematics
	žene	1	-	-	-	-	1	Females	
Informatika	svega	6	3	5	1	1	-	All	Informatics
	žene	3	1	2	-	1	-	Females	
Fizika	svega	-	-	-	1	-	-	All	Physic
	žene	-	-	-	-	-	-	Females	
Geografija	svega	-	-	2	-	-	-	All	Geography
	žene	-	-	1	-	-	-	Females	
Ekologija	svega	7	5	5	-	-	-	All	Ecology
	žene	5	5	3	-	-	-	Females	
Biologija, biohemija	svega	1	4	-	2	-	-	All	Biology and biochemistry
	žene	1	1	-	-	-	-	Females	
Poljoprivreda i veterinarstvo	svega	4	6	4	-	-	-	All	Agriculture and Veterinary
	žene	3	3	2	-	-	-	Females	
Proizvodnja bilja i uzgoj domaćih životinja	svega	4	6	4	-	-	-	All	Crop and livestock production
	žene	3	3	2	-	-	-	Females	
Zdravstvena i socijalna zaštita	svega	-	4	3	1	1	2	All	Health and Welfare
	žene	-	1	1	1	1	2	Females	
Medicina	svega	-	4	3	1	1	2	All	Medicine
	žene	-	1	1	1	1	2	Females	
Usluge	svega	30	35	33	-	1	-	All	Services
	žene	16	22	16	-	1	-	Females	
Hoteli, restorani i katering	svega	1	1	2	-	-	-	All	Hotel, restaurant and catering
	žene	1	1	2	-	-	-	Females	
Putovanja, turizam i rekreacija	svega	13	13	10	-	-	-	All	Travel, tourism and pleasure
	žene	10	12	8	-	-	-	Females	
Sportovi	svega	3	2	3	-	1	-	All	Sports
	žene	-	1	1	-	1	-	Females	
Transportne usluge	svega	13	19	18	-	-	-	All	Transport services
	žene	5	8	5	-	-	-	Females	

¹⁾ Klasifikacija obrazovnih područja (EUROSTAT 99)¹⁾ Classification of fields of education (EUROSTAT 99)

20 – 12. PREDŠKOLSKE USTANOVE I DOMOVI
UČENIKA I STUDENATAPRE-SCHOOL INSTITUTIONS AND PUPILS'
AND STUDENTS' DORMITORIES

Godina Year	ustanove Institutions	Korisnici / Beneficiaries		Radnici / Employees					
		ukupno Total	žene Females	ukupno Total	žene Females	od toga / Out of which			ostali Other
						vaspitači Educators	zdravstveni Medical staff	administrativni Administrative staff	
Predškolske ustanove / Pre-school institutions									
2011	108	14 155	6 672	1 494	1 402	841	201	53	399
2012	115	15 317	7 305	1 606	1 530	910	227	57	412
2013	119	16 461	7 741	1 709	1 629	963	243	55	448
2014	118	17 091	7 978	1 802	1 720	977	298	58	469
2015	122	16 972	7 851	2 061	1 980	1 052	371	74	564
Domovi učenika / Pupils' dormitories									
2011	4	327	156	76	50	17	-	9	46
2012	6	339	171	77	50	20	-	9	48
2013	6	354	147	80	51	19	-	12	49
2014	6	340	139	79	50	15	-	12	52
2015	6	328	129	75	53	14	-	11	50
Studentski domovi / Students' dormitories									
2011	4	1 881	1 310	217	140	8	-	37	171
2012	4	1 987	1 266	210	145	8	-	32	170
2013	4	2 147	1 362	220	151	6	-	35	179
2014	4	2 111	1 263	230	156	7	-	34	189
2015	4	1 995	1 222	219	142	7	-	33	179

20 – 13. STOPA UPISA DJECE U PREDŠKOLSKE USTANOVE
ENROLLMENT RATE OF CHILDREN INTO PRESCHOOL INSTITUTIONS

Školska godina	Stopa upisa / The enrollment rate Ukupno / Total		
	Svega All	Muški Male	Ženski Female
2013/2014	35,80	36,38	35,16
2014/2015	37,45	38,34	36,48
2015/2016	37,69	38,91	36,37