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Pre-primary education and child care 2017/2018

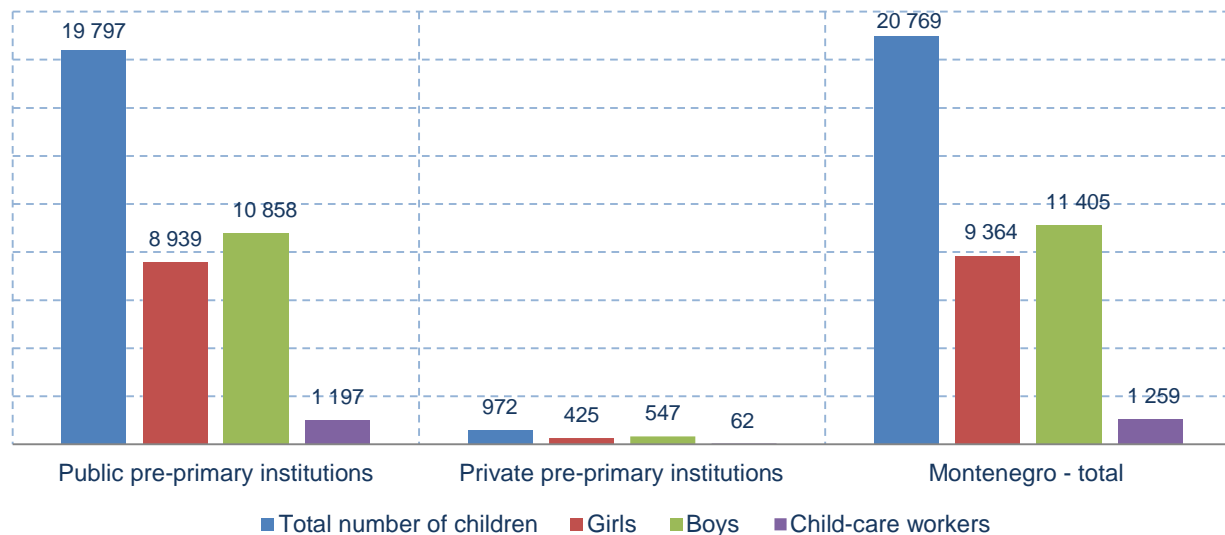
In Montenegro there are 43 pre-primary institutions of which 21 institutions are public and 22 are private, with the network of 147 child care units, within which there were organised 687 child care groups.

The total number of children enrolled in pre-primary institutions in school year 2017/2018 is 20 769. Of the total number of children, there are 45.1% (9 364) of enrolled girls and 54.9% (11 405) of boys. The share of enrolled children is more for 9.6% in comparison with the previous school year. Of the total number of children, children enrolled in public institutions account for 95.3%.

The average number of children per educational group in public pre-primary institution is 32, and in private is the 15.

Of the total number of employees in pre-primary institutions, child-care workers account for 51%.

Pre-primary education and child care 2017/2018



METHODOLOGICAL EXPLANATIONS

The data on pre-primary education and child care in this release refer to the beginning of school year, and they are results of statistical processing of the Ministry of Education database (Ministry of Education Information System – MEIS).

Data cover all pre-primary educational institutions at the territory of Montenegro (private and public) with the licence for the work obtained from the responsible ministry.

Pre-primary child care and education is a part of uniform education and child care system.

Pre-primary child care and education is performed in accordance with the educational programme of pre-primary education, and it covers children up to the enrolment of primary school.

- ❖ **Pre-primary institutions** are: kindergarten, nursery and other institution of pre-primary education which is organized in accordance with appropriate law.
- ❖ **The child care unit** is a part of pre-primary institution, out of the main office of institution, covering one or two child care group;
- ❖ **The child care group** is a composition of children structured by age, pedagogical norms and number.

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81000 Podgorica, IV Proleterske 2, Phone (+382) 20 230-811, Fax (+382) 20 230-814

The release prepared by:

Sonja NEDOVIC

Phone +382-20-231 004

contact@monstat.org