

RELEASE 46/2022

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Secondary education

- *Secondary schools* -

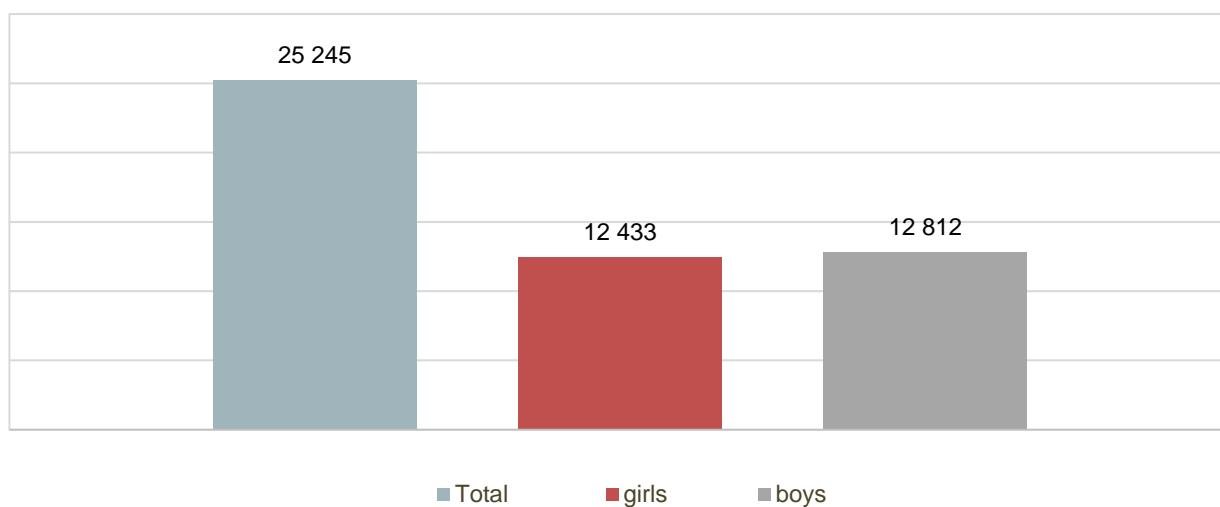
Beginning of school year 2021/2022

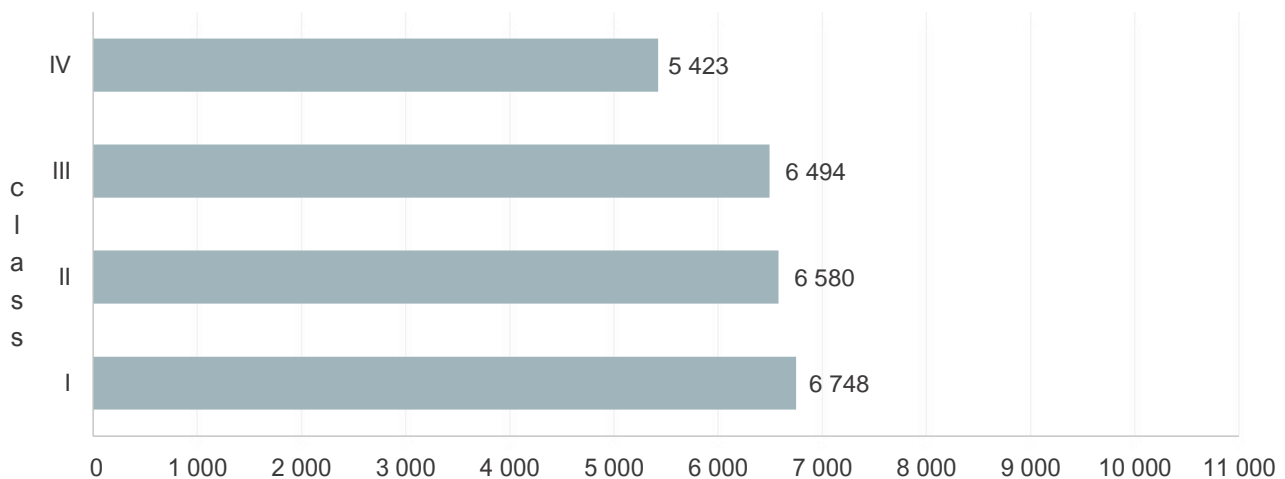
Data in release are related to the number of pupils who enrolled in secondary schools and resource centres at the beginning of school year 2021/2022.

The number of pupils who enrolled secondary education in secondary schools, at the beginning of school year 2021/2022 is 25 245, and in resource centres 128 pupils.

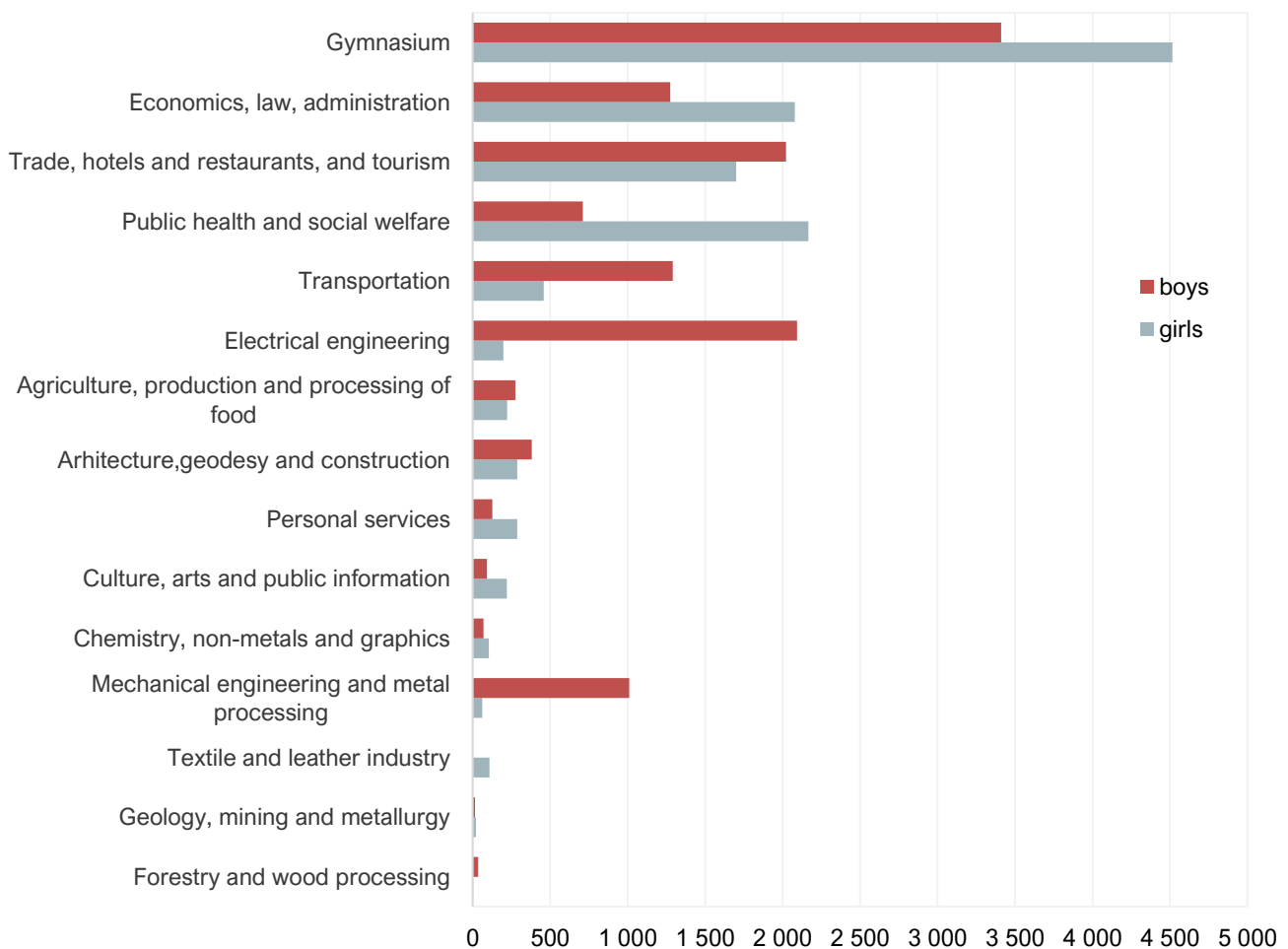
Of the total number of pupils who enrolled secondary school (25 245), 49.3% or 12 433 are female and 50.7% or 12 812 are male.

Graph 1. Pupils who enrolled in secondary schools total and by gender, beginning of school year 2021/2022

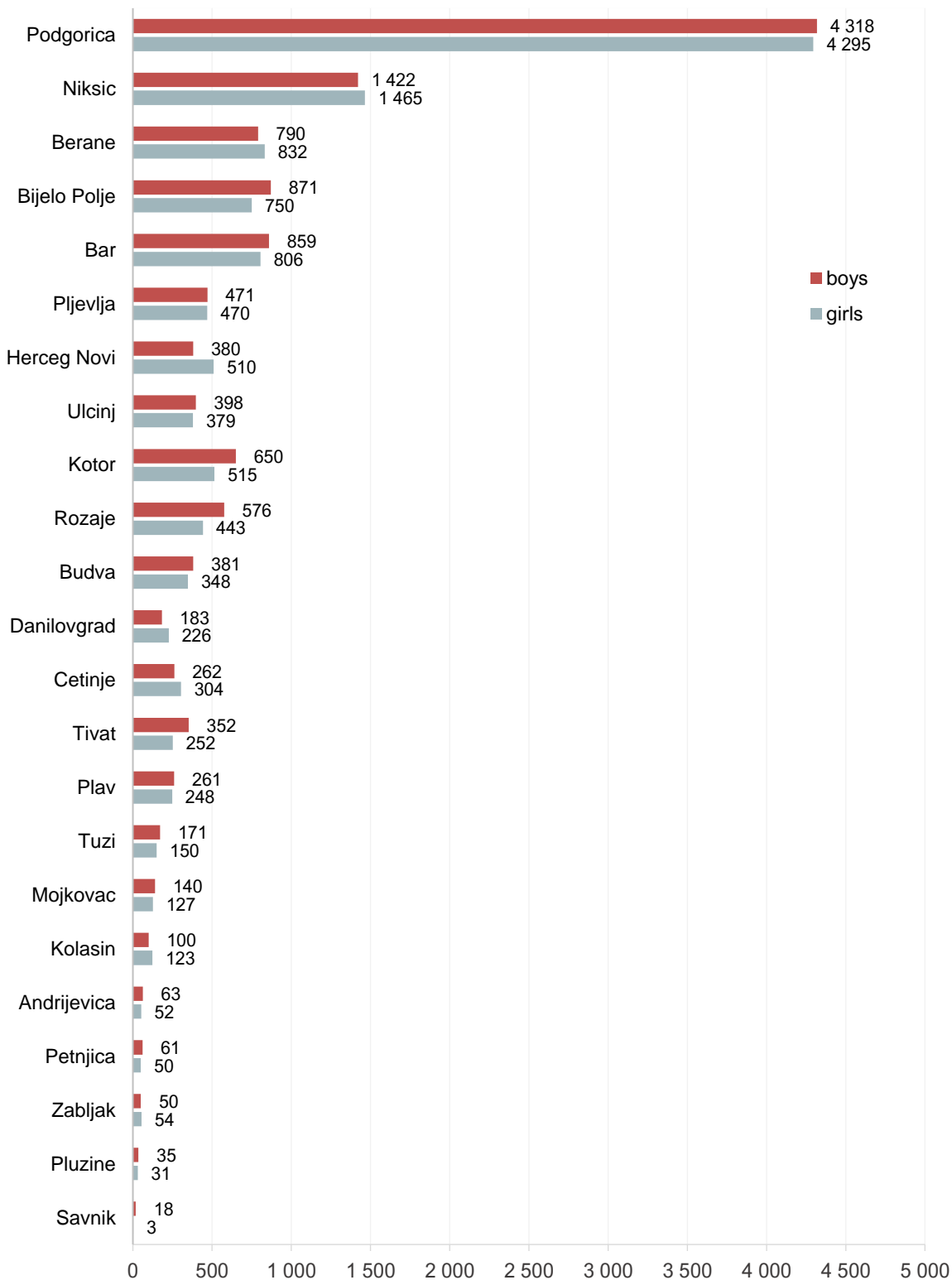


Graph 2. Pupils in secondary schools by classes, beginning of school year 2021/2022

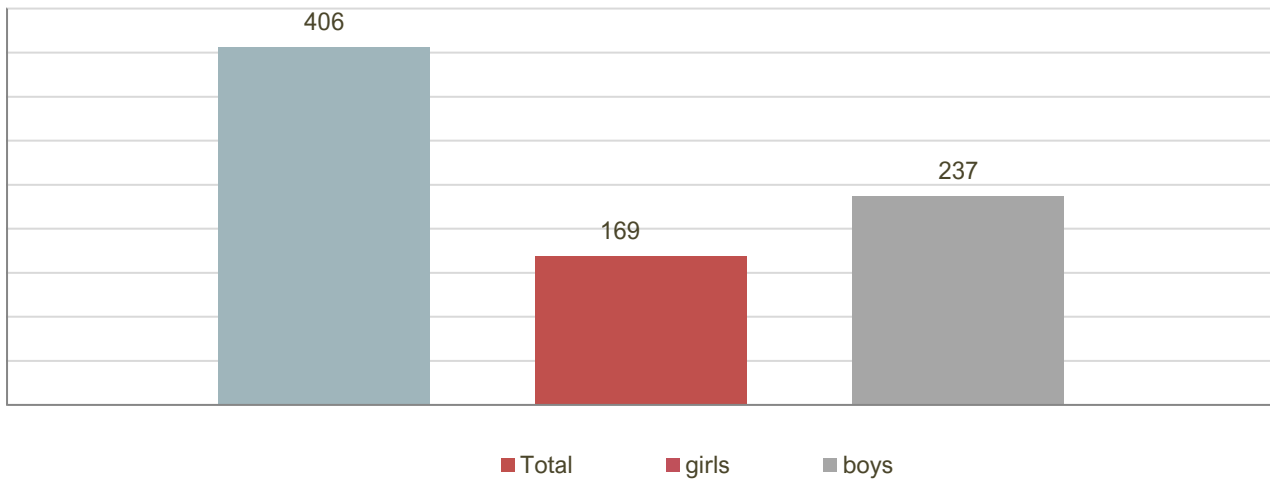
- The number of pupils enrolled in the I grade is 6 748, 47.9% or 3 231 are female and 52.1% or 3 517 are male. The number of pupils enrolled in the IV grade is 5 423, 52.6% or 2 855 are female and 47.4% or 2 568 are male.

Graph 3. Pupils in secondary schools by areas of work and gender, beginning of school year 2021/2022

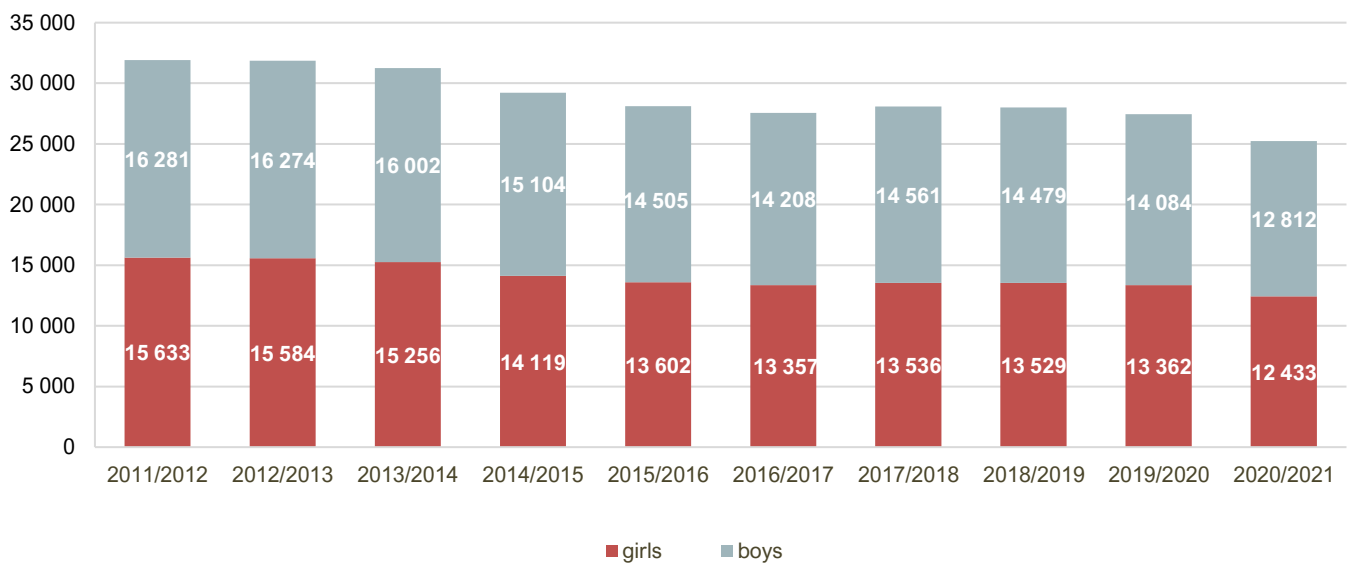
- Observing the areas of work, in gymnasium there are 7 927 pupils (31.4%); trade, hotels and restaurants and tourism 3 722 (14.7%); business, administration and law 3 354 (13.3%); while other areas of work makes 10 242 (40.6%). From total number of pupils, the most number of pupils are in gymnasium, 4 517 are female and 3 410 are male.

Graph 4. Pupils in secondary schools by gender and municipalities, beginning of school year 2021/2022

- The highest number of secondary school pupils is in Podgorica 8 613 which is 34.1% of total number of pupils, while 302 pupils which is 1.2% of total number of pupils are in the four municipalities together: Petnjica, Savnik, Pluzine, and Zabljak. From pupils in Podgorica 49.9% or 4 295 are female and 50.1% or 4 318 are male.

Graph 5. Pupils with special educational needs, beginning of school year 2021/2022

- At the beginning school year 2021/2022, Secondary education pupils with special education needs (in regular classes) and resource centres enrolled 406 pupils. Of that number, the female are 169 (41.6%), while 237 male (58.4%).
- 278 pupils with special educational needs enrolled secondary education in regular classes of secondary schools, while 128 pupils of secondary education enrolled in resource centres.

Graph 6. Total number of students by gender who enrolled in regular secondary education

METHODOLOGICAL NOTES

The data on secondary education in this release refer to the beginning of school year 2021/2022, and they are results of statistical processing of the Ministry of Education, Science, Culture and Sports database (Montenegrin Education Information System – MEIS).

The statistical survey covered all secondary schools and resource centres that work in accordance with the programme of Ministry of Education.

Secondary education provides acquiring knowledge and skills necessary to be included at the labour market or to continue the secondary education. The secondary education is not compulsory education.

The secondary school can be gymnasium, art or vocational school.

Gymnasium provides a general education in the area of natural and social sciences aimed at to continue the education. The education in gymnasium lasts for four years.

Art school provides obtaining the fourth level of educational attainment in the area of music and ballet. The education lasts for four years.

Vocational four-year school provides the fourth level of educational attainment, i.e. secondary education for work and further education. Three-year vocational schools provide the third level of educational attainment.

Children with special educational needs: children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

When using the data, state: "Data source: Statistical Office of Montenegro - MONSTAT"

More information, as well as detailed methodological explanations can be found in the section: [Secondary education](#)