

OBRAZOVANJE

Izvori i metode prikupljanja podataka

Podaci o predškolskom, osnovnom i srednjem obrazovanju od školske 2015/2016. godine rezultat su statističke obrade baze podataka Ministarstva prosvjete - MEIS.

Podaci o visokom obrazovanju se prikupljaju kombinovano: administrativnim putem i izvještajnom metodom.

Obuhvat

Godišnjim istraživanjima statistike obrazovanja obuhvaćeno je osnovno, srednje i visoko obrazovanje. Podaci za osnovno i srednje obrazovanje odnose se na kraj školske godine, dok se podaci za upisane studente i nastavno osoblje na visokim školama, fakultetima i akademijama odnose na zimski semestar u kome je izvršen upis studenata. Podaci o diplomiranim studentima, specijalistima, magistrima nauka i doktorima nauka, odnose se na kalendarsku godinu.

Definicije

U statistici obrazovanja pod pojmom škola podrazumijeva se obrazovno-vaspitna ustanova ili jedinica koja obavlja obrazovno vaspitnu djelatnost ostvarivanjem nastavnog plana i programa. Kao škola je prikazana svaka školska jedinica, bez obzira da li je samostalna škola, matična škola, jedinica u sastavu (područno odjeljenje) ili odjeljenje pri drugoj vrsti škole.

Redovno osnovno obrazovanje

Osnovno obrazovanje i vaspitanje je obavezno za svu djecu uzrasta od šest do petnaest godina života. Osnovno obrazovanje i vaspitanje traje devet godina.

Osnovne škole obuhvataju područna odjeljenja-jedinice u sastavu i to: četvororazredne, petorazredne, samostalne i matične devetorazredne (potpune) osnovne škole.

Redovno srednje obrazovanje

Srednje obrazovanje može biti opšte srednje i srednje stručno obrazovanje.

U gimnaziji se stiče opšte srednje obrazovanje. Obrazovanje u gimnaziji traje četiri godine.

U trogodišnjoj, odnosno četvorogodišnjoj stručnoj školi se stiče kvalifikacija nivoa srednjeg stručnog obrazovanja u trajanju od tri, odnosno četiri godine.

Srednje umjetničko obrazovanje ostvaruju likovne, muzičke i baletske škole. U srednjoj umjetničkoj školi stiču se kvalifikacije nivoa srednjeg stručnog obrazovanja u trajanju od četiri godine.

Od školske 1987/1988. godine, u srednjim školama, učenici se od prvog razreda obrazuju za odgovarajuću struku, odnosno zanimanje, a od školske 1990/1991. godine srednje obrazovanje se realizuje po područjima rada i u okviru njih po obrazovnim profilima (zanimanjima).

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama (osnovno i srednje)

Obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama je obrazovanje djece i mladih ometene u psihičkom ili fizičkom razvoju. Učenici se, po pravilu, primaju u starosti školske obaveze, ali i preko nje. Nastavni plan i program ovih škola u skladu je s planom i programom odgovarajuće redovne škole, prilagođen stepenu ometenosti učenika.

Odjeljenja za **obrazovanje i vaspitanje djece sa posebnim obrazovnim potrebama** pri odgovarajućim redovnim školama prikazana su kao školske jedinice, što je u saglasnosti sa definicijom škole kao jedinice posmatranja

EDUCATION

Sources and methods of data collection

The data on pre-primary, primary and secondary education from school year 2015/2016 are the result of statistical processing of MEIS (Ministry of Education Information System) database.

Data on higher education are collected through combination of: administrative and reporting method.

Coverage

Annual surveys of education statistics cover primary, secondary and higher education institutions. Data on primary and secondary education relate to the end of a school year, whereas data on enrolled students and teaching staff in higher schools, faculties and academies refer to the winter semester when students were enrolled. Data on graduated students, specialists, master's and doctor's degree holders, refer to the calendar year.

Definitions

As by education statistics, schools are defined as educational institutions or units performing educational activity according to established educational plan and programme. Each school unit is presented as a school, no matter whether it is autonomous school, central school, regional school departments or separate department within different type of school.

Regular primary education

Primary education is obligatory for all children aged 6-15 years. Primary education lasts nine years.

Primary schools comprises regional school departments-units according to the following: four-year, five-year, independent and central nine-year (complete) primary schools

Regular secondary education

Secondary education can be general secondary and secondary vocational education.

Gymnasiums provide general education. Education in gymnasium lasts four years.

A three-year vocational school qualifies for three years of vocational secondary education, while a four-year vocational school qualifies for four years of education.

Secondary art education is provided by art, music and ballet schools. The secondary arts school qualifies for four years of vocational secondary education.

As of school year 1987/1988, in secondary schools, students from the first grade had been educated for a certain vocation or occupation branch while as of school year 1990/1991, secondary education has been realized by fields of work including educational profiles (occupations).

Education of children with special educational needs (primary and secondary)

Education of children with special educational needs is education of children and youth disturbed in psychological and physical development. Pupils are registered into schools at the age when school obligation is compulsory but also over that age border. Curriculum of these schools is in accordance with curriculum of certain regular school, adapted to the level of disturbance of pupils.

Classes for **education of children with special educational needs** in corresponding regular schools are shown as school units, which is in line with the definition of school as an observation unit.

Obrazovanje odraslih

U školama za obrazovanje odraslih omogućuje se licima starijim od 15 godina života (odrasli), koji redovno ne pohađaju školu, da steknu osnovno obrazovanje i vaspitanje.

Odrasli osnovnu školu mogu završiti pohađanjem nastave ili polaganjem ispita. Osnovno obrazovanje za odrasle organizuje se po razredima od I do IX i traje četiri godine. Organizaciono, ove škole se javljaju kao posebne škole.

Srednje obrazovanje odrasla lica stižu kao vanredni učenici u srednjim školama.

Visoko obrazovanje

Do školske 2004/2005.god. visoko obrazovanje je obuhvatalo više škole, fakultete i umjetničke akademije. Visoko obrazovanje se stiže (za studente koji su upisali prije školske 2004/2005.) na fakultetima i umjetničkim akademijama na kojima nastava traje najmanje četiri godine, a više obrazovanje se stiže završavanjem prvog stepena visokoškolske nastave ili više škole na kojima nastava traje dvije godine (dvo godišnje studije).

Akadske 2003/2004.god. na većini fakulteta prva godina studija je organizovana u skladu sa principima Bolonjske deklaracije, a od akademske 2004/2005. god. ovaj način studiranja primjenjuje se na svim fakultetima. Prema Zakonu o visokom obrazovanju (Sl. list CG, br. 60/03) postoje tri nivoa visokog obrazovanja: osnovne studije, postdiplomske studije (specijalističke i magistarske) i doktorske studije. Visoko obrazovanje se ostvaruje kroz: akademske i primijenjene studijske programe.

Status studenta stiže se upisom na odgovarajući studijski program. Student može imati status budžetski finansiranog ili samofinansirajućeg studenta. Na privatnim visokoškolskim ustanovama studenti plaćaju školarinu i imaju status samofinansirajućih studenata.

Stope upisa

$$GER_h^t = \frac{E_h^t}{P_{h,a}^t} * 100$$

Gdje je:

GER_h^t - Bruto stopa upisa na nivou obrazovanja h u školskoj godini t

E_h^t - Upis na nivo obrazovanja h u školskoj godini t

$P_{h,a}^t$ - Stanovništvo u starosnoj grupi a koje zvanično odgovara nivou obrazovanja h u školskoj godini t .

Stopa upisa u predškolske ustanove predstavlja odnos ukupnog broja upisane djece u predškolske ustanove i populacije uzrasta 0-5 godina*100.

Stopa upisa u osnovnu školu predstavlja odnos broja učenika koji su upisali osnovnu školu (ISCED 1+2) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 6 - 14 godina*100.

Stopa upisa u srednju školu predstavlja odnos broja učenika koji su upisali srednju školu (ISCED 3) uključujući i djecu u resursnim centrima na početku školske godine i populacije uzrasta 15 -18 godina*100.

Stopa upisa na visoko obrazovanje predstavlja odnos broja studenata koji su upisali studije na visokoškolskim ustanovama (ISCED 5-8) na početku akademske godine i populacije uzrasta 19 - 27 godina*100.

U tabelama su date bruto stope, izračunate na osnovu procijenjenog broja stanovnika.

Adult education

Schools for adults' education provide possibility to persons over 15 years (adults) who are not regularly attending a school, to acquire elementary education and training.

Adults can complete primary school by either regular attending of school or taking exams. Primary education for adults is organized by grade from I to IX and lasts for four years. Organizationally, these are recognized as separate schools.

Adults acquire a secondary education as part-time students in secondary schools.

Higher education

Until school year 2004/2005, higher education included high schools, faculties and art academies. Higher (tertiary education) – faculties and academies (for students enrolled before the school year 2004/05) is received at faculties and art academies, and is lasting minimum 4 years, while high (post-secondary non-tertiary education) is received upon completion of first degree of higher education or completion of high schools, whereas in both cases the schooling lasts 2 years.

In almost all faculties the first year of studies of academic year 2003/2004, was organized in consistency with Bologna Declaration, while as of 2004/2005 academic year it has been applied in all faculties. Pursuant to the Law on Higher Education (Official Gazette of the Republic of Montenegro 60/03), there are three levels of higher education: basic studies, postgraduate studies (specialist and master) and PhD studies. Higher education is achieved through: academic and applied study programmes.

The status of student is acquired with the entering an appropriate study programme. Student may have the status of state-financed or self-financed student. In private higher education institutions, students pay the tuition fee and possess the status of self-financed students.

Enrollment rate

$$GER_h^t = \frac{E_h^t}{P_{h,a}^t} * 100$$

Where:

GER_h^t - Gross Enrolment Ratio at level of education h in school year t

E_h^t - Enrolment at the level of education h in school year t

$P_{h,a}^t$ - Population in age group a which officially corresponds to the level of education h in school year t

The enrollment rate in pre-primary education is the ratio of the total number of children enrolled in pre-primary and the population aged 0-5 years *100.

The enrollment rate in primary school is the ratio of the number of pupils who enrolled in primary school (ISCED 1 2) including children in resource centers at the beginning of the school year and the population aged 6 - 14 years*100.

The enrollment rate in secondary school is the ratio of the number of pupils who enrolled in secondary school (ISCED 3) including children in resource centers at the beginning of the school year and the population aged 15 - 18 years*100.

The enrollment rate in higher education is the ratio of the number of students who enrolled in the studies at institutions of higher education (ISCED 5-8) at the beginning of the academic year and the population aged 19 - 27 years*100.

The tables give the gross rates, calculated on the basis of the estimated population.

20 – 1. PREDŠKOLSKE USTANOVE

PRE-SCHOOL INSTITUTIONS

Školska godina School year	ustanove Institutions	Vaspitne jedinice child-care units	Korisnici / Beneficiaries		Radnici / Employees					
			ukupno Total	žene Females	ukupno Total	žene Females	od toga / Out of which			ostali Other
							vaspitači Educators	zdravstveni Medical staff	administrativni Administrative staff	
2014/2015	34	118	17 091	7 978	1 802	1 720	977	298	58	469
2015/2016	34	122	16 972	7 851	2 061	1 980	1 052	371	74	564
2016/2017	41	135	18 957	9 061	2 180	2 094	1 039	409	41	605
2017/2018	43	147	20 769	9 364	2 485	2 385	1 259	474	87	565
2018/2019	47	166	21 663	10 169	2 648	2 571	1 301	534	89	647

20 – 2. STOPA UPISA DJECE U PREDŠKOLSKE USTANOVE
ENROLLMENT RATE OF CHILDREN INTO PRESCHOOL INSTITUTIONS

Školska godina / School year	Svega All	Muški Male	Ženski Female
2015/2016	37,69	38,91	36,37
2016/2017	42,88	43,12	42,62
2017/2018	46,60	49,29	43,70
2018/2019	48,57	49,67	47,38

20 –3. OSNOVNI POKAZATELJI O OSNOVNIM
I SREDNJIM ŠKOLAMA
kraj 2017/2018. školske godine

BASIC INDICATORS OF PRIMARY
AND SECONDARY EDUCATION
end of 2017/2018 school year

	Odjeljenja <i>Class units</i>	Učenci koji su završili obrazovanje <i>Pupils who completed education</i>					
		Ukupno <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Završili školu <i>Completed schooling</i>		
					Redovni učenici <i>Regular pupils</i>	Vanredni učenici <i>Part-time pupils</i>	
REDOVNO OSNOVNO OBRAZOVANJE	3 415	67 294	35 082	32 212	7 350	-	REGULAR PRIMARY EDUCATION
REDOVNO SREDNJE OBRAZOVANJE	1 151	26 726	13 598	13 128	6 348	736	REGULAR SECONDARY EDUCATION
							REGULAR SECONDARY EDUCATION BY FIELDS OF STUDY
PODRUČJA RADA ¹⁾							FIELDS OF STUDY ¹⁾
Gimnazija	343	9 001	3 959	5 042	2 140	74	Gymnasiums
Poljoprivreda, proizvodnja i prerada hrane	39	574	297	277	151	12	Agriculture, production and processing of food
Šumarstvo i obrada drveta	7	106	105	1	24	7	Forestry and wood processing
Geologija, rudarstvo i metalurgija	4	35	17	18	13	7	Geology, mining and metallurgy
Mašinstvo i obrada metala	67	1 014	938	76	186	94	Mechanical engineering and metal processing
Elektrotehnika	102	2 391	2 093	298	541	89	Electrical engineering
Hemija, nemetali i grafičarstvo	11	194	60	134	35	11	Chemistry, non-metals and graph.
Tekstil i kožarstvo	5	35	1	34	-	2	Textile and leather industry
Geodezija i građevinarstvo	35	720	380	340	158	24	Geodesy and construction
Saobraćaj	75	1 995	1 567	428	462	128	Transportation
Trgovina, ugostiteljstvo i turizam	189	3 694	1 896	1 798	926	152	Trade, catering and tourism
Ekonomija, pravo, administracija	136	3 838	1 444	2 394	960	40	Economics, law, administration
Kultura, umjetnost i javno informisanje	32	282	94	188	59	5	Culture, arts and public information
Zdravstvo i socijalna zaštita	89	2 559	675	1 884	608	82	Public health and social welfare
Ostalo (lične usluge)	17	288	72	216	85	9	Other (personal services)
Osnovno obrazovanje odraslih	17	162	105	57	114	-	Primary education of adults

¹⁾ Broj područja rada (Struka) je prikazan za sve razrede (od I do IV razreda)

¹⁾ Number of fields of study is given for all grades (1st – 4th)

20 – 4. STOPA UPISA U OSNOVNU ŠKOLU
ENROLLMENT RATE IN PRIMARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Svega All	Muški Male	Ženski Female
2016/2017	99,01	99,18	98,83
2017/2018	100,36	101,74	98,86
2018/2019	100,97	100,97	100,97

20 – 5. STOPA UPISA U SREDNJU ŠKOLU
ENROLLMENT RATE IN SECONDARY SCHOOL

Školska godina School year	Stopa upisa / The enrollment rate		
	Svega All	Muški Male	Ženski Female
2016/2017	84,99	84,93	85,05
2017/2018	86,66	86,83	86,49
2018/2019	86,67	86,37	86,98

20 – 6 . NASTAVNO OSOBLJE – VISOKOŠKOLSKE USTANOVE

TEACHING STAFF – ACADEMIC INSTITUTIONS

Akademska godina Academic year	Akademsko osoblje Academic Staff			Stručno osoblje Experts		
	Svega All	Muški Male	Ženski Female	Svega All	Muški Male	Ženski Female
2014/2015	1 253	665	588	250	99	151
2015/2016	1 337	694	643	283	134	149
2016/2017	1 306	693	613	299	134	165
2017/2018	1 328	702	626	271	125	146
2018/2019	1 358	711	647	270	124	146

**20 – 7. STUDENTI PREMA NAČINU
FINANSIRANJA I POLU**

**STUDENTS BY SOURCE
OF FINANCING AND SEX**

Akademska godina Academic year	Studenti / Students								
	Ukupno Total			Finansiranje iz budžeta Financed from the Budget			Samofinansiranje Self-financed		
	Svega All	Muški Male	Ženski Female	Svega All	Muški Male	Ženski Female	Svega All	Muški Male	Ženski Female
2014/2015	24 184	11 400	12 784	4 488	1 664	2 824	19 696	9 736	9 960
2015/2016	22 201	10 280	11 921	4 211	1 589	2 622	17 990	8 691	9 299
2016/2017	21 422	9 821	11 601	4 147	1 611	2 536	17 275	8 210	9 065
2017/2018	20 250	9 082	11 168	5 930	2 500	3 430	14 320	6 582	7 738
2018/2019	19 210	8 592	10 618	6 307	2 664	3 643	12 903	5 928	6 975

20 – 8. STUDENTI PREMA NAČINU FINANSIRANJA
I GODINAMA STUDIJASTUDENTS BY SOURCE OF FINANCING
AND YEAR OF STUDIES

Akademska godina <i>Academic year</i>	Studenti – ukupno / <i>Students - total</i>						
	Svega <i>All</i>	Godine studija / <i>Year of studies</i>					
		I	II	III	IV	V	VI
	UKUPNO / TOTAL						
2014/2015	24 184	8 026	7 048	8 276	699	102	33
2015/2016	22 201	7 151	6 561	7 637	739	81	32
2016/2017	21 422	6 887	6 258	7 323	826	96	32
2017/2018	20 250	6 725	5 870	6 691	826	102	36
2018/2019	19 210	6 676	5 137	6 442	819	103	33
	FINANSIRANJE IZ BUDŽETA / FINANCED FROM THE BUDGET						
2014/2015	4 488	1 631	1 322	1 153	265	85	32
2015/2016	4 211	1 595	1 221	1 051	252	63	29
2016/2017	4 147	1 680	1 132	1 034	217	60	24
2017/2018	5 930	3 503	1 198	956	199	54	20
2018/2019	6 307	3 445	1 607	983	207	43	22

20 – 9. DIPLOMIRANI STUDENTI

FACULTY GRADUATES

Godina <i>Year</i>	Studenti / <i>Students</i>								
	Ukupno <i>Total</i>			Finansiranje iz budžeta <i>Financed from the Budget</i>			Samofinansiranje <i>Self-financed</i>		
	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2014	2 978	1 189	1 789	910	322	588	2 068	867	1 201
2015	2 855	1 080	1 775	947	292	655	1 908	788	1 120
2016	3 109	1 310	1 799	709	237	472	2 400	1 073	1 327
2017	3 048	1 292	1 756	688	231	437	2 380	1 061	1 319
2018	2 955	1 290	1 665	586	207	379	2 369	1 083	1 286

20 –10. STOPA UPISA NA VISOKO OBRAZOVANJE

ENROLLMENT RATE IN HIGHER EDUCATION

Akademska godina <i>Academic year</i>	Stopa upisa / <i>The enrollment rate</i>		
	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2015/2016	33,29	29,80	37,00
2016/2017	34,53	30,48	38,85
2017/2018	32,96	28,35	37,91
2018/2019	31,74	27,49	36,29

20 – 11. UPISANI NA POSTDIPLOMSKE
I DOKTORSKE STUDIJEENROLLED IN POSTGRADUATE
STUDIES AND DOCTORAL STUDIES

Akademska godina <i>Academic year</i>	Postdiplomske studije <i>Postgraduate studies</i>						Doktorske studije <i>Doctoral studies</i>		
	Specijalističke studije <i>Specialist studies</i>			Magistarske studije <i>Master studies</i>			Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>
	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>			
2014/2015	1 903	770	1 133	443	191	252	50	26	24
2015/2016	2 034	925	1 109	368	162	206	40	19	21
2016/2017	2 867	1 279	1 588	685	275	410	40	30	10
2017/2018	2 907	1 223	1 684	617	271	346	52	31	21
2018/2019	2 810	1 253	1 557	606	274	332	83	41	42

20 – 12. SPECIJALISTI, MAGISTRI I DOKTORI
PO POLUSPECIALISTS, MASTERS AND DOCTORS
BY GENDER

Godina <i>Year</i>	Specijalisti <i>Specialists</i>			Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>		
	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>	Svega <i>All</i>	Muški <i>Male</i>	Ženski <i>Female</i>
2014	1 398	570	828	284	107	177	20	8	12
2015	1 466	550	916	237	87	150	16	6	10
2016	1 716	631	1 085	190	78	112	28	9	19
2017	1 812	721	1 091	163	71	92	18	10	8
2018	1 773	664	1 109	159	71	88	26	12	14

20 – 13. MAGISTRI I DOKTORI PREMA OBRAZOVNOM
PODRUČJU¹⁾ NAUČNOG RADA I POLUMASTERS' AND DOCTORS' DEGREES BY EDUCATIONAL
FIELDS¹⁾ OF SCIENTIFIC WORK AND BY SEX

		Magistri nauka <i>Masters of science</i>			Doktori nauka <i>Doctors of science</i>				
		2016	2017	2018	2016	2017	2018		
UKUPNO	svega	190	163	159	28	18	26	All	TOTAL
	muški	78	71	71	9	10	12	Male	
	ženski	112	92	88	19	8	14	Female	
Opšti programi i kvalifikacije	svega	-	-	-	-	-	-	All	Generic programmes and qualifications
	muški	-	-	-	-	-	-	Male	
	ženski	-	-	-	-	-	-	Female	
Obrazovanje	svega	3	1	8	-	-	1	All	Education
	muški	1	-	1	-	-	-	Male	
	ženski	2	1	7	-	-	1	Female	
Umjetnost i humanističkenauke	svega	12	16	17	11	1	2	All	Humanities and Arts
	muški	6	7	7	1	-	1	Male	
	ženski	6	9	10	10	1	1	Female	
Društvene nauke, novinarstvo i informisanje	svega	70	44	51	6	10	10	All	Social sciences, journalism and information
	muški	25	18	20	2	5	5	Male	
	ženski	45	26	31	4	5	5	Female	
Poslovanje, administracija i pravo	svega	57	36	16	2	2	1	All	Business, administration and law
	muški	18	14	9	1	2	-	Male	
	ženski	39	22	7	1	-	1	Female	
Prirodne nauke, matematika i statistika	svega	4	6	18	1	2	3	All	Natural sciences, mathematics and statistics
	muški	2	2	6	-	1	-	Male	
	ženski	2	4	12	1	1	3	Female	
Informacije i komunikacione tehnologije	svega	3	4	7	-	-	-	All	Information and Communication Technologies
	muški	2	1	6	-	-	-	Male	
	ženski	1	3	1	-	-	-	Female	
Inženjerstvo, proizvodnja i građevinarstvo	svega	24	27	27	5	1	6	All	Engineering, manufacturing and construction
	muški	15	16	13	3	1	3	Male	
	ženski	9	11	14	2	-	3	Female	
Poljoprivreda, šumarstvo, ribarstvo i veterinarstvo	svega	6	13	2	-	-	-	All	Agriculture, forestry, fisheries and veterinary
	muški	3	7	-	-	-	-	Male	
	ženski	3	6	2	-	-	-	Female	
Zdravstvo i socijalna zaštita	svega	-	-	-	-	1	-	All	Health and welfare
	muški	-	-	-	-	1	-	Male	
	ženski	-	-	-	-	-	-	Female	
Usluge	svega	11	16	13	3	1	3	All	Services
	muški	6	6	9	2	-	3	Male	
	ženski	5	10	4	1	1	-	Female	

¹⁾ Međunarodna standardna klasifikacija obrazovanja: (ISCED-F 2013)

¹⁾ International Standard Classification of Education: (ISCED-F 2013)

20 – 14. DOMOVI UČENIKA I STUDENATA

PUPILS' AND STUDENTS' DORMITORIES

	ustanove <i>Institutions</i>	Korisnici / <i>Beneficiaries</i>		Radnici / <i>Employees</i>					
		ukupno <i>Total</i>	žene <i>Females</i>	ukupno <i>Total</i>	žene <i>Females</i>	od toga / <i>out of which</i>			ostali <i>Other</i>
						vaspitači <i>Educators</i>	zdravstveni <i>Medical staff</i>	administrativni <i>Administrative staff</i>	
Domovi učenika / Pupils' dormitories									
2014/2015	6	340	139	79	50	15	-	12	52
2015/2016	6	328	129	75	53	14	-	11	50
2016/2017	6	329	150	87	56	12	-	20	55
2017/2018	5	343	158	78	49	8	-	19	51*
2018/2019	7	340	171	89	56	13	-	14	62
Studentski domovi / Students' dormitories									
2014/2015	4	2 111	1 263	230	156	7	-	34	189
2015/2016	4	1 995	1 222	219	142	7	-	33	179
2016/2017	4	2 021	1 333	207	136	4	-	39	164*
2017/2018	4	2 090	1 383	201	129	4	-	37	160
2018/2019	5	1 671	1 031	223	145	8	-	38	177

