

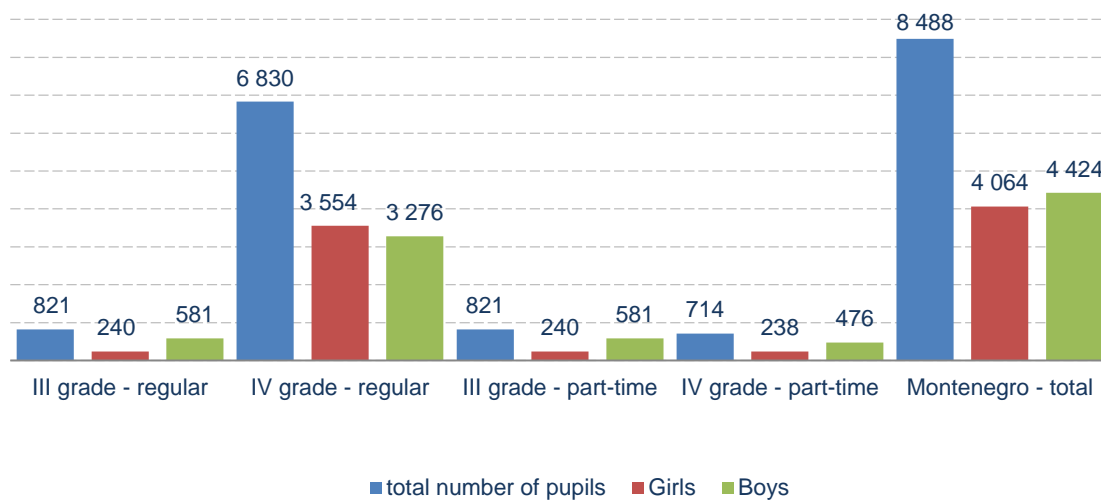
## Secondary education

### Secondary schools and schools for children with special educational needs *end of school year 2010/2011*

*Secondary education in school year 2010/11 obtained 8 488 pupils , III grade of vocation 944 and IV vocational grade 7 544 pupils. Compared to pervious year, number of pupils who obtained III and IV grade of vocation decreased by 3%. Pupils who completed their school regularly were 90%, while 10% of pupils completed their school on part-time basis. 48% of total number were female pupils.*

*In secondary schools for education of children with special educational needs in school year 2010/11 totally 41 pupils completed school and IV grade of vocation obtained 59% of pupils.  
General secondary education – gymnasium completed 29% and vocational schools 71% of pupils.*

**Chart 1. Pupils who completed school in school year 2010/2011**



## METHODOLOGICAL NOTES

*Data presented in the Release are related to the number of pupils who completed secondary school and secondary school for education of children with special educational needs, by areas of work, municipalities and gender at the end of school year 2010/11.*

*The data in this release is a result of statistically processed annual reports provided by secondary schools and secondary schools for education of children with special educational needs. The statistical survey covered all secondary schools working in accordance with the programme approved by Ministry of Education, and Sports.*

**School year** is a period within which the regular classes are given and other types of educational work. School in the education statistics is a group of pupils organised in one school unit, with one or more teachers giving classes of certain type by defined programme of instruction. Pupils, who completed secondary school obtained III and IV level of education according to International Standard Classification of Education (ISCED 97), level ISCED 3.

**Children with special educational needs:** children with physical, mental and sensor difficulties behaviour disturbance; severe chronically diseases; emotional disturbances; combined difficulties; long time ill children and other children having difficulties in studying who need education according to educational program with adjusted teaching performance and additional professional assistance or special educational program.

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81000 Podgorica, IV Proleterske 2, Phone (+382) 20 230-811, Fax (+382) 20 230-814

*Release prepared by:*

**Milorad ALIGRUDIC**

**Phone +382-20-231 163**

[contact@monstat.org](mailto:contact@monstat.org)