

RELEASE 42/2026

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2 April 2026

Secondary education

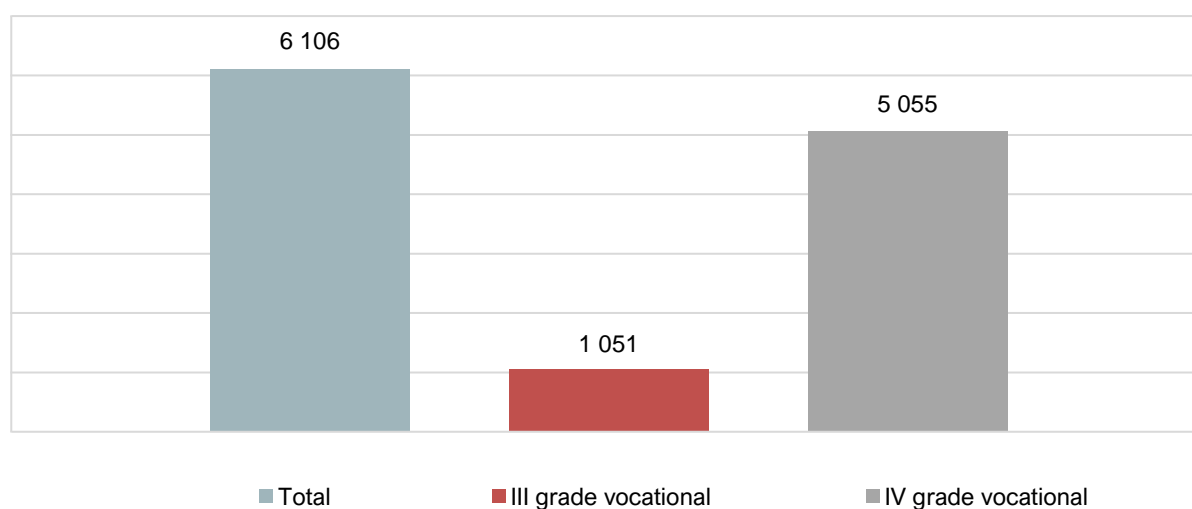
- *Secondary schools* -

At the end of school year 2024/2025

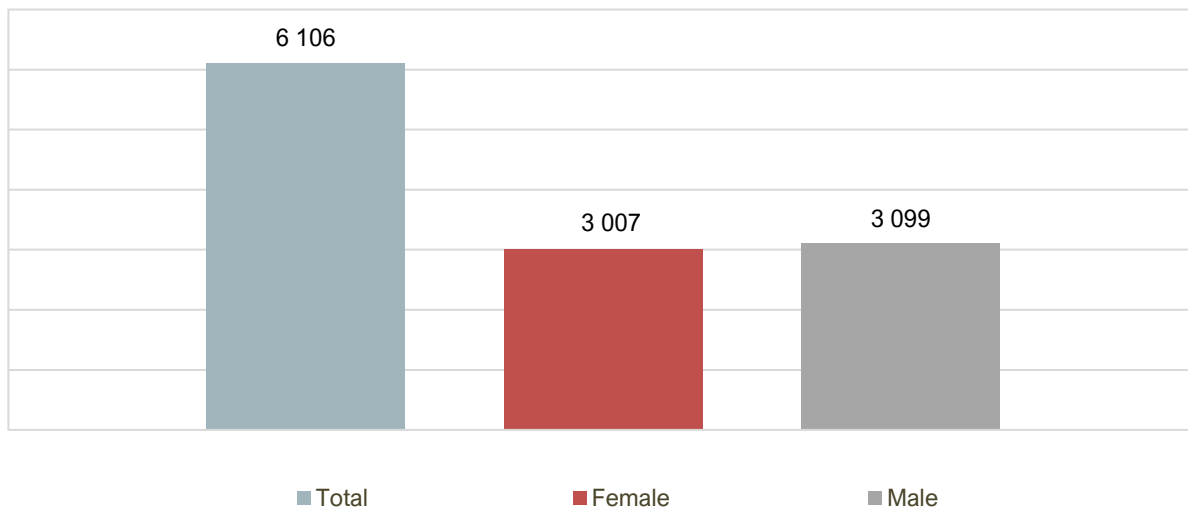
Data in release are related to the number of pupils who completed regularly secondary education in Montenegro in secondary schools at the end of school year 2024/2025.

The number of pupils who completed regularly secondary education in secondary schools in school year 2024/2025 is 6 106, III grade of vocation 1 051 and IV vocational grade 5 055 pupils.

Graph 1. Pupils who completed regularly secondary education III and IV vocational grade *at the end of school year 2024/2025*

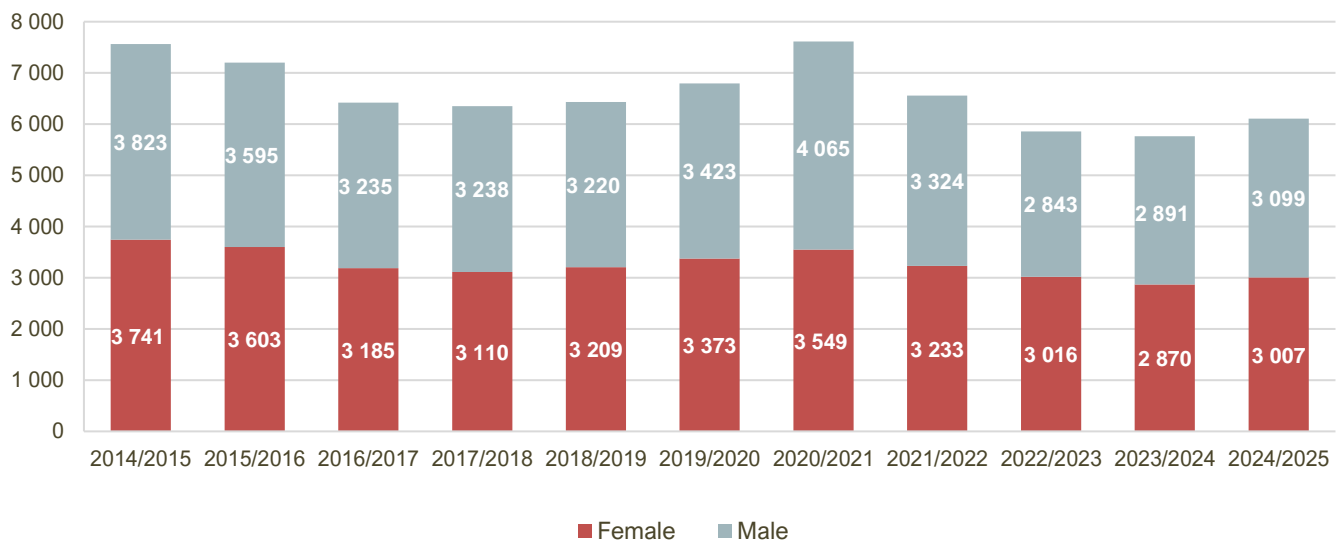


Graph 2. Pupils who completed regularly secondary education in secondary schools *at the end of school year 2024//2025*



- Of the total number of pupils who completed regularly secondary school (6 106), 49.2% or 3 007 are female and 50.8% or 3 099 are male.
- General secondary education – gymnasium completed 1 912 (31.3%), and vocational schools 4 194 (68.7%) pupils.

Graph 3. Total number of students who have acquired secondary education



METHODOLOGICAL NOTES

The data on secondary education in this release refer to the end of school year 2024/2025, and they are results of statistical processing of the Ministry of Education, Science and Innovation – (MEIS).

The statistical survey covered all secondary schools and resource centres that work in accordance with the programme of Ministry of Education.

The **school year** is the period in which regular classes and other forms of educational work take place. In education statistics, a school is considered a group of pupils organized into one school unit, with several teachers who teach according to the established programme.

Pupils who finished school in secondary education obtained the III and IV level of education according to the International Standard Classification of Education (ISCED 2011) level ISCED 3.

When using the data, state: "Data source: Statistical Office of Montenegro - MONSTAT"

More information, as well as detailed methodological explanations can be found in the section: [Secondary education](#)